



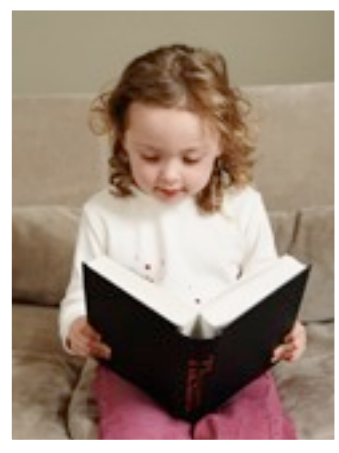
UPDC ELEMENTARY '11

Holladay Utah District
www.updc.org

ABC-UBI Team



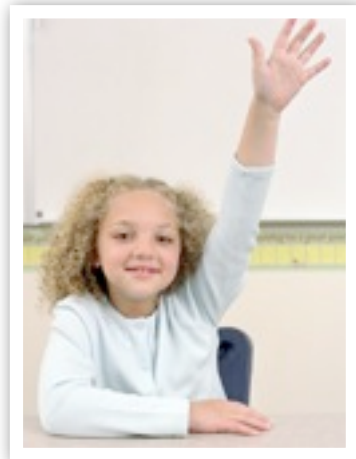
*Heidi Mathis
Mucha*



Devin Healey



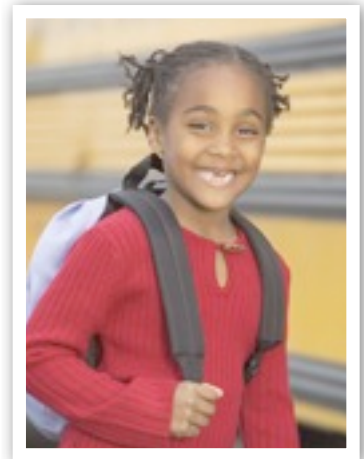
Amy Peters



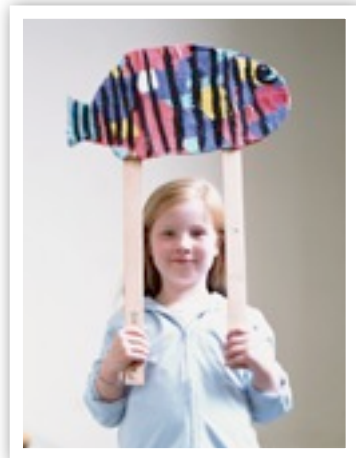
Jeri Rigby



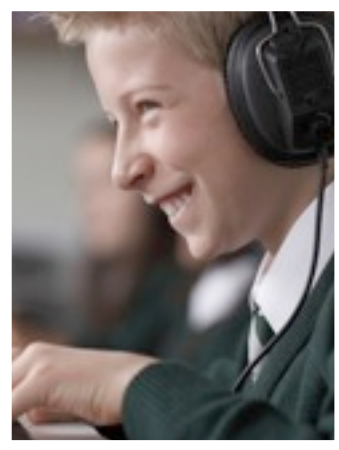
Glenn Dyke



Lowell Oswald



Bruce Schroeder



Carol Anderson



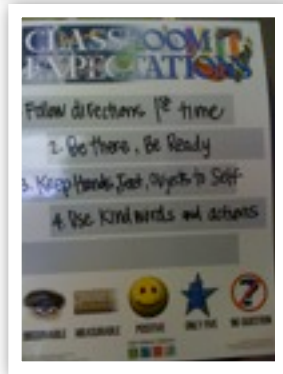
Leanne Hawken

Yearbook Submission



What is the problem?

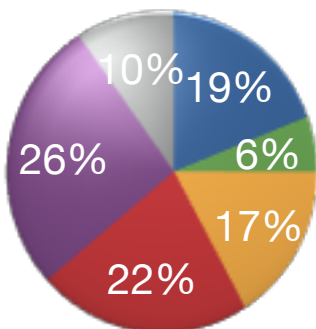
At UPDC Elementary after reviewing our data we realized we did not have a systematic process for Office Discipline Referrals. In addition we needed a better way to track the process. We need a school wide approach to ODRs.



Why is it happening?

As a team we talked about what the data is potentially telling us. Some teachers were sending students to the office for more serious offenses and other teachers were not sending students to the office at all.

2009 Office Referrals



- Aggression
- Annoying Teacher
- Excessive Tardy
- Chewing Gum
- Talking Out
- Not Prepared

We would like all staff to understand what behaviors should be managed in the classroom and what behaviors should be sent to the office.

We would like a school wide ODR form to be able to track our data more efficiently.



Yearbook Submission

What should be done?

First: The team provided all teachers with classroom rule and what if charts.

Second: At a faculty meeting it was decided what behaviors would be considered classroom managed and what would be considered office managed. All teachers were given a chart to display in their classroom.

Third: At a faculty meeting the new Office Referral Form was explained and reviewed. It was called the White Slip.

Fourth: At the end of each month, the Principal has a party with the students that did not have an ODR that month. He has the parties per grade level and the activities last

about 20 minutes. Examples include playing kickball, having a popcorn party, drawing with sidewalk chalk outside.

Plan Evaluation: Did it work?

The team reviewed the data for the year and saw that the first few months there was an increase in ODRs from last year. The team discussed the concept of an awareness bump and how some teachers had never referred to the office before. By the middle of the year there was a consistent trend of fewer ODRs than last year.

We felt like this has been a success this year. We will sustain this next year by continuing to reinforce



Classroom Managed	Office Managed
Talk Outs	Safe School Violation
Tardy	Aggressive Behavior
Preparedness/Participation	Extreme Disrespect (Name calling, Shouting, etc)
Not following directions	Chronic Low Level Behavior



UPDC Elementary White Slip

Student Name: _____ Grade: _____

Date: _____ Time: _____

Referring Teacher: _____

Homeroom Teacher: _____

Behavior/Incident: _____

Others Involved: _____

Probable Motivation: Attention Avoidance

UPDC Elementary



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students for not getting ODRs. Also next year we want to focus on the location of the ODRs and plan for intervention around those areas. Based on our data our next step should be to focus on interventions on the playground. The team is going to work with the district coach to find out about some potential recess interventions like structured recess and leveled recess. The administrator is

also going to look into an additional aide on the playground for more supervision.